CORSO DI INGLESE SU COMPUTER

ComputerEnglish & COMMUNICATION TASKS

Lezione 6

c64

GIULIANO IANTORNO / MARIO PAPA

Beatrice d'Este
su licenza
ZANICHELLI

COMPUTER ENGLISH & COMMUNICATION TASKS

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Davide Fumagalli

Coordinamento: Claudio Galuzzi

U8

Sul modello del dialogo seguente scrivi altri dialoghi in cui chiedi di parlare con i seguenti personaggi: **Barbara**, **Chris**, **Janet** e **Tim**.

A: Is Peter at home?
B: Yes, he is.
A: Can I speak to him, please?

LW3

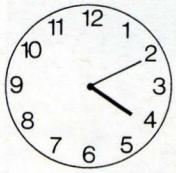
What time is it? = Che ore sono?
It's ten past three. = Sono le tre e dieci.
It's ten to three. = Sono le tre meno dieci.

Per dare un appuntamento in un certo posto ad una certa ora puoi dire:

See you at the cinema at ten past three. = Vediamoci al cinema alle tre e dieci.

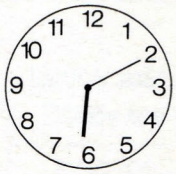
Scrivi 8 frasi indicando il luogo e l'ora di un appuntamento.

Esempio:

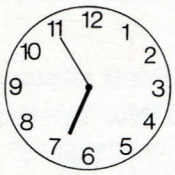


Post Office

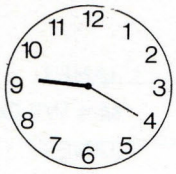
See you at the Post Office at ten past four.



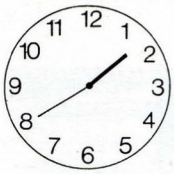
Supermarket



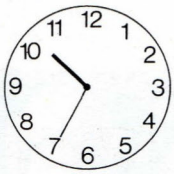
Bus stop



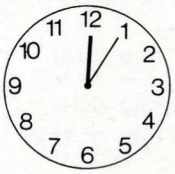
Station



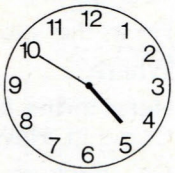
Car park



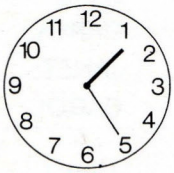
Zoo



Tube station

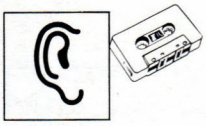


Park



Sports ground

"Hallo, Jim, how are you today?"



A CUP OF TEA

JANET: Good afternoon, Mrs Wilde!
Mrs WILDE: Hello, Janet! How are you?
JANET: Fine, thanks.
CAROL: (*Calling from the kitchen*) Janet!
JANET: Yes, Carol?
CAROL: I'm in the kitchen!
JANET: Where?
CAROL: Here, in the kitchen. Come in. Have a cup of tea!
JANET: Oh, thank you.
Mrs WILDE: Milk and sugar?
JANET: Yes, please.
Mrs WILDE: A scone?
JANET: No, thanks.

Greet people

TASK 1

WHEN YOU MEET PEOPLE YOU SAY:

HELLO!

GOOD MORNING → GOOD AFTERNOON → GOOD EVENING →

WHEN YOU LEAVE PEOPLE YOU SAY:

GOOD-BYE →

BYE-BYE →

BYE →

GOOD NIGHT →

TIME	YOU MEET:	YOU LEAVE:
8.30 a.m	Mrs Wilde	Peter
10.10 a.m.	Mr Cooper	John
11.20 a.m.	Carol	Mr Wilde
3.00 a.m.	Mrs Cooper	Janet
4.15 p.m.	Mike	Sue
5.20 p.m.	Miss Bennet	Tim
8.05 p.m.	Mr Kelly	your teacher
9.00 p.m.	Andrew	Chris
10.00 p.m.	your teacher	Mrs Kelly

Usa la tavola per formare dialoghi di questo tipo:

YOU:	Good morning, Mrs Wilde!
Mrs WILDE:	Good morning!
YOU:	What's the time, please?
Mrs WILDE:	It's 8.30.
YOU:	Thank you.

YOU:	What's the time, Peter?
PETER:	It's 8.30.
YOU:	Oh, it's late! Good-bye Peter!
PETER:	Bye-bye!

ATTENZIONE: usa frasi appropriate!

TASK 2

Locate people

A: Hey John?
B: Yes?
A: Where are you?
B: Here, in the kitchen.

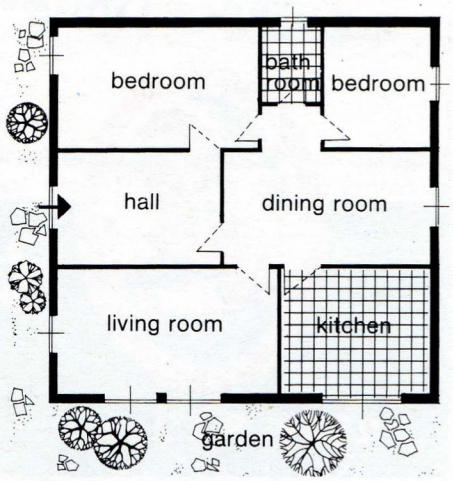
1

Tim è nascosto in uno dei posti illustrati nel disegno. Rivolgigli domande del tipo: *Are you in the bedroom?* come se dovessi trovare il suo nascondiglio e rispondi: *Yes, I am / No, I am not.*.

2

Peter / Carol / John / Janet / Mike / Tim, sono nascosti nelle varie stanze e in giardino.

Fà domande e risposte del tipo: *Is Tim in the hall? / yes, he is / No, he isn't.*

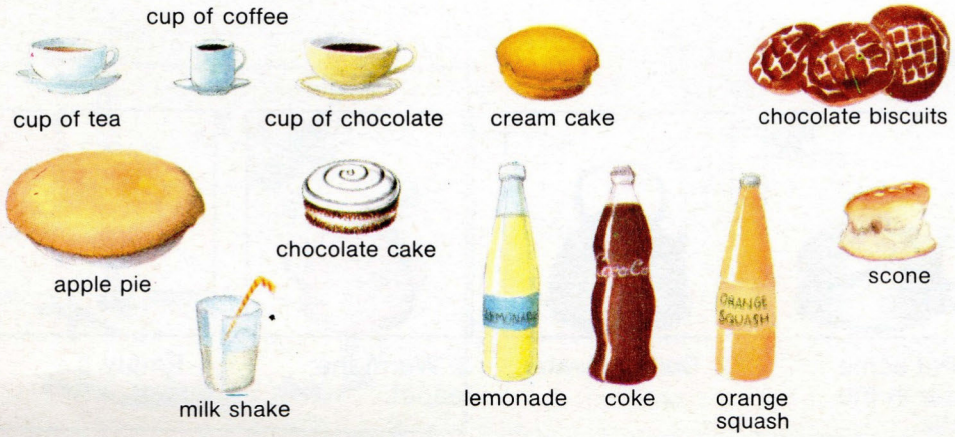


Offer something

TASK 3

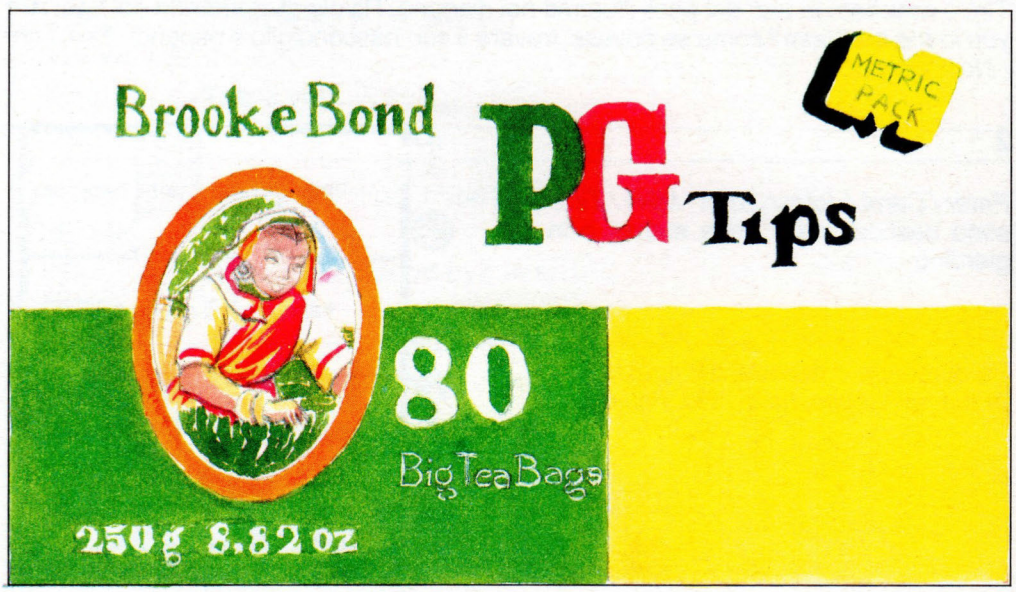
A: Have a cup of tea! B: Oh, thanks.	A: A scone? B: No, thank you.
A: Milk and sugar? B: Yes, please.	

Offri qualcosa da bere o da mangiare guardando l'illustrazione. Non dimenticare le risposte: **Yes, please / No, thank you / No, thanks.**



LANGUAGE ACTIVITIES

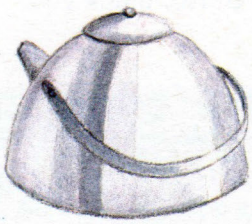
Reading



How to make tea

You need:

a tea-bag



a kettle

a teapot

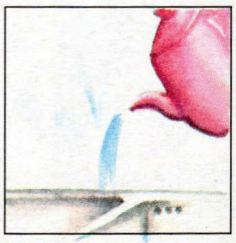
a teacup

Instructions

1. Put some water in the kettle.

2. Boil the water.

3. Warm the teapot.



4. Empty the teapot.

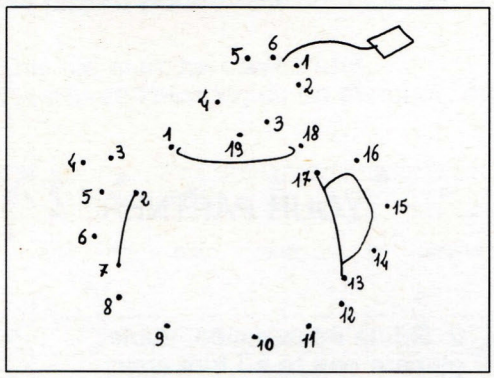
5. Put one tea-bag per person in the teapot.

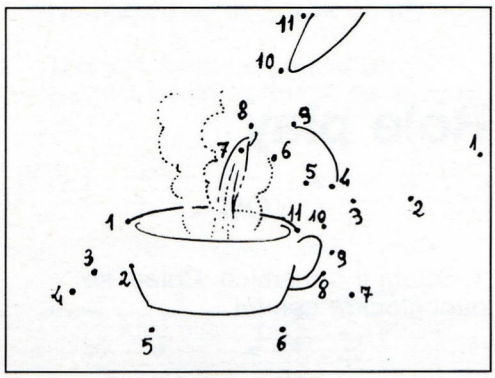
6. Pour on freshly boiling water from the kettle.

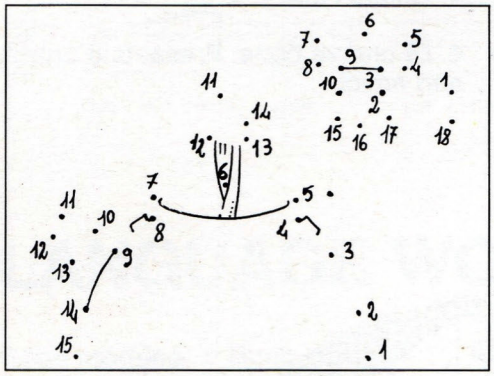
7. Wait five minutes.

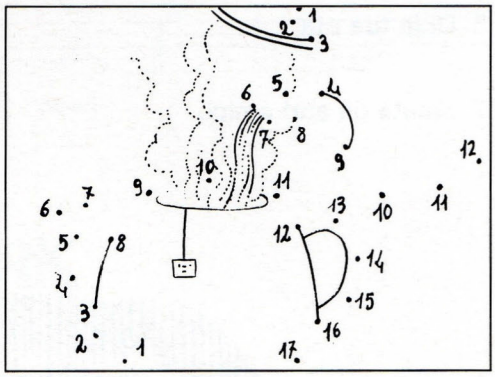
8. Pour tea in the teacup.

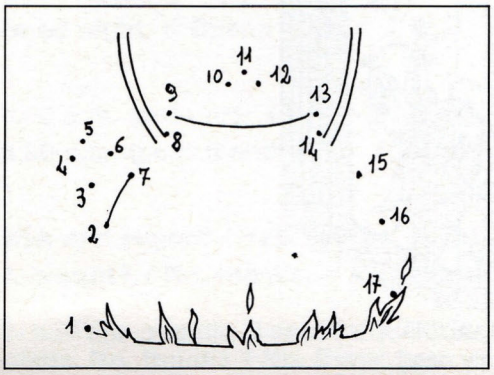
Unisci i puntini nei 5 riquadri. Colora i disegni ottenuti. Scrivi sotto ogni disegno di quale istruzione si tratta (*Warm the teapot, etc.*). Riscrivi in ordine logico le istruzioni così ottenute.











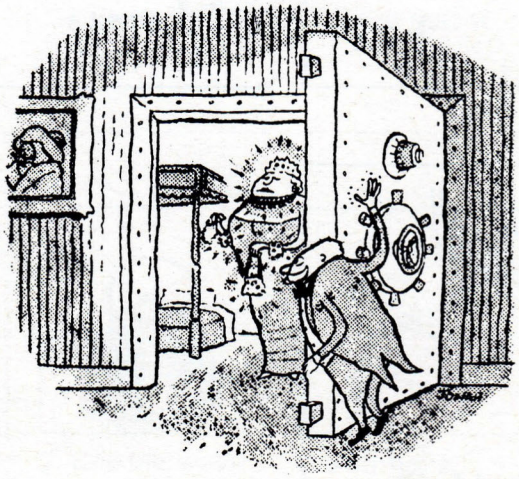
Listening

Mr Wilde, Mrs Wilde, Carol e Peter sono in una "Coffee House". Cerca di capire cosa bevono e cosa mangiano.

	DRINKS	CAKES
Mr Wilde		
Mrs Wilde		
Carol		
Peter		

Role play

YOU	YOUR PARTNER
1. Saluta il tuo amico. Chiedi se puoi giocare con lui.	
	2. Saluta il tuo amico. Vuole giocare con te e i tuoi amici. Dì che è troppo piccolo.
3. Rispondi di no.	
	4. Chiedi l'età.
5. Dì la tua età.	
	6. Dì che va bene. Presentalo agli altri amici.
7. Saluta gli altri amici.	



"Good night, my dear".

Sing a song!

CANTIAMO INSIEME

This old man

This old man, he played one,
He played knick knack on my thumb,
With a knick knack paddy wack
Give a dog a bone,
This old man came rolling home.

This old man, he played two,
He played knick knack on my shoe, etc.

This old man, he played three,
He played knick knack on my knee, etc.

This old man, he played four,
He played knick knack on my door, etc.

This old man, he played five,
He played knick knack on my thigh, etc.

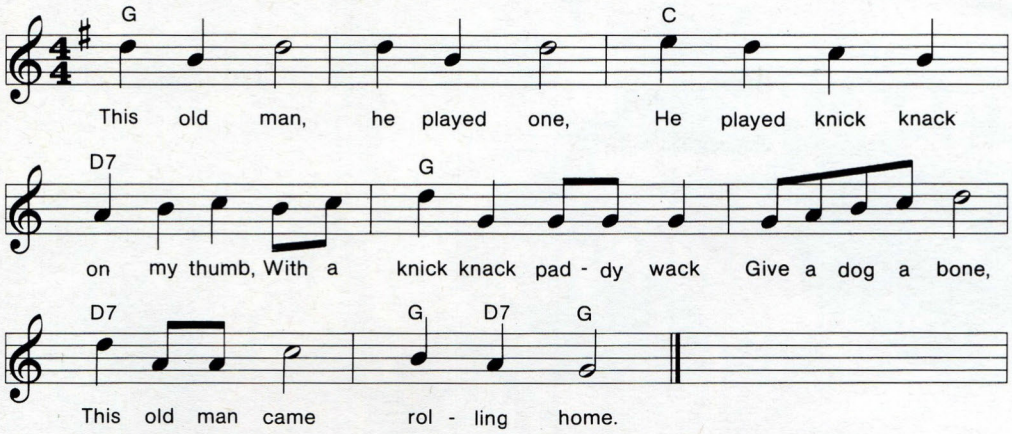
This old man, he played six,
He played knick knack on my sticks, etc.

This old man, he played seven,
He played knick knack up in heaven, etc.

This old man, he played eight,
He played knick knack on my gate, etc.

This old man, he played nine,
He played knick knack on my spine, etc.

This old man, he played ten,
He played knick knack once again, etc.



LANGUAGE WORK

Good morning. = Buon giorno.
Good afternoon. = Buon pomeriggio.
Good evening. = Buona sera.
Good night. = Buona notte.

LW1

8.30 a.m. (ante meridiem) = 8,30 del mattino.
8.30 p.m. (post meridiem) = 8,30 di sera.

LW2

Milk and sugar? / Yes, please. = Latte e zucchero? / Si, grazie.
A biscuit? / No, thanks. = Un biscotto? / No, grazie.

LW3

Si noti che quando si accetta qualcosa si usa in genere, **Yes, please**, e quando si rifiuta, **No, thanks / No, thank you**.

WHERE DO YOU LIVE?

At Carol's house.

CAROL: Mum, Janet and I are at the same school.

Mrs WILDE: Oh, really? What year are you in, Janet?

JANET: I'm in the second year.

Mrs WILDE: Second year? Good. And where do you live?

JANET: Well, I'm from Liverpool, but I live in London, now.

Mrs WILDE: I see. And what about your family?

JANET: Well, we all live in London. My father's a doctor at King's College Hospital, you see.

Mrs WILDE: And your mother?

JANET: She's a housewife. And I've got two brothers, Jason and Andrew.

Mrs WILDE: Two brothers? How old are they?

JANET: Jason's fifteen and Andrew's eighteen. And I've got a sister, Barbara. You know her, Carol.

CAROL: Oh, yes. She's nineteen.

Mrs WILDE: You've got a big family, haven't you?

MAP OF LONDON
WILLESDEN
KILBURN
CAMDEN TOWN
ISLINGTON
MARYLEBONE
NOTTING HILL
SHEPHERD'S BUSH
EALING
ACTON
KENSINGTON
HAMMERSMITH
CHELSEA
BRIXTON
FULHAM
PUTNEY
BATTERSEA
CLAPHAM
STOCKWELL
BRIXTON
CAMBERWELL
KENNINGTON
CITY
Regent Park
Hyde Park
Kensington Gardens
Wormwood Scrubs
Gunnersbury Park
Kew Gardens
Dukes Meadows
Battersea Park
Kennington Park
Old Deer Park
Sheen Common
Dulwich Hamlet F.Gd.
Ruskin Park
Clapham North
Clapham Common
Clapham Junction
Wandsworth Town
Putney Br.
Hammersmith Br.
Chiswick Br.
Kew Br.
Kew Bridge
Vauxhall Br.
Chelsea Br.
Albert Br.
Battersea Br.
Westminster Br.
Waterloo Br.
Blackfriars Br.
Tower Br.
London Bridge
Kingsland Rd
Essex Rd
Regents Canal
Grand Union Canal
Thames
The Oval
Lord's Cricket Ground
Wembley Stadium
Olympia
Earls Court
Chelsea Hospital
Royal Albert Hall
Kensington Palace
Hampton Court Bridge
Kew Palace
Kew Gardens
Hanger Lane
Alperton
Stonebridge Park
Harlesden
Willesden Junction
Kensal Gr.
Maida Vale
Warwick Avenue
Paddington
Bayswater
Lancaster Gate
Notting Hill Gate
Holland Park
Shepherds Bush
White City
Acton Central
Acton Town
Ealing Broadway
Gunnersbury
Turnham Green
Ravenscourt Park
Goldhawk Rd
Hammersmith
Fulham Broadway
Putney Bridge
Barnes
Mortlake
Richmond
Sheen
Roehampton
Clapham Junction
Wandsworth Town
Battersea Park
Vauxhall
Victoria
Westminster
Waterloo
Blackfriars
Tower Hill
Liverpool St
Bishopsgate
Aldgate
Mile End
Bethnal Green
Hackney
Stoke Newington
Finsbury Park
Highbury
Islington
Camden Town
Kilburn
Willesden
Harlesden
Ealing
Acton
Chiswick
Kew
Putney
Fulham
Battersea
Clapham
Brixton
Camberwell
Kennington
Stockwell

TASK 1

Find out where people live in London

INDEX TO STREETS

Acre Lane E7
Battersea Park Road D6
Craven Park A2/3
Denmark Hill D-E8
Fulham Palace Road D4
Hammersmith Road C4
High Street B-C1
Kennington Road C-D7
Kensington High Street C4-5
Kilburn High Road A4
King's Avenue E7
Kings Road D5
Mortlake Road D2
Putney Bridge Road E4
Rollo Lane C2
Staveley Road D2
Stockwell Road D-E7
Upper Street A7/8
Westbourne Park Road B4
Wood Lane B-C3
York Way A7

NAMES	ADDRESSES	NAMES	ADDRESSES
Mr F. Cooper	10 High Street	Mrs H. Harris	64 Kilburn High Road
Mr G. B. Carroll	55 Mortlake Road	Miss C. Johnson	Battersea Park Road
Miss F. Brown	13 Acre Lane	Mr P. J. Gray	14 Wood Lane
Mrs C. Green	15 York Way	Mr R. Palmer	25 Kings Road
Mr J. C. Ross	90 Hammersmith Road	Mrs K. Reed	58 Staveley Road
Miss T. Young	44 Rollo Lane	Mrs C. Wallace	36 Denmark Hill
Mrs H. Donald	22 Westbourne Park Road	Miss A. Roberts	41 Stockwell Road
Mr B. Page	99 Craven Park	Mr C. R. Mason	18 Fulham Palace Road
Mrs B. Wayne	32 Kensington High Street	Miss M. Davis	90 Upper Street
Mr J. Tanner	88 Kings' Avenue	Mr L. G. Landon	75 Kennington Road
Mr G. White	24 Putney Bridge Road		

a Scegli 4 persone dall'elenco sopra e trascrivi i loro nomi e indirizzi nell'apposito spazio sotto. Consulta la *Map of London* alla pagina precedente e l'*Index to Streets* e aggiungi anche il nome del quartiere dove le 4 persone abitano.

Mr F. Cooper 10 High Street, Ealing

b Controlla chiedendo:

A: Where do you live, Mr Cooper?
B: I live in Ealing.

c Chiedi a Miss T. Young dove abita.

Sei sicuro di aver capito bene il dialogo che si riferisce al LISTENING di pag. 56?
Riascoltalo seguendo la trascrizione riportata qui sotto.

Listening (p. 56)

Testo della registrazione:

Man: Yes? Can I help you?
Robert: I've come about the guitar course.
Man: Your name, please.
Robert: My name's Green.
Man: Green. Right, what's your first name?
Robert: Robert, John.
Man: Robert, John. What's your address?
Robert: 95 London Road.
Man: 95 London Road. And your phone number?
Robert: 567 4450.
Man: 4450. Good, what's your occupation?
Robert: I'm a student at Ealing College.
Man: Can I have your card, please?
Robert: Of course. Here you are.
Man: O.K. The guitar course starts tomorrow at half past five.
Robert: Thank you very much. Goodbye.
Man: Bye, bye.